



Campus Advisory Council September Minutes

School Name: Eastside Memorial HS at the Johnston Campus and International HS

Date/Time: Monday, September 19 4:45pm

| Time | Agenda Items | Action Items (X)* | Presiding Co-Chair | Presenter/ Resource Person |
|------|--|-------------------|--------------------|--|
| 4:45 | Welcome, Call to Order | | Buchanan | |
| 4:47 | Appoint Secretary for | | Zapata | Jones takes minutes |
| 4:50 | Membership | X | Buchanan | Jones will fill in for Thibodeaux for ELA Clifford needs to provide or be the SPED representative Hilda as parent rep Dolores will be back next month Jeon will provide a Math representative Krause will provide or be a SS representative Vega will get more representatives for HIS Barton will provide a representative for science |
| 5:00 | Citizens Communications | | Buchanan | Non-members can sign up for a presentations about issues that are on the agenda 5:04pm-parents of IHS students arrive |
| 5:05 | Approval of Minutes | X | Zapata | Approval of minutes will occur at the beginning of each meeting |
| 5:07 | Training Presentation – Purpose of CAC <ul style="list-style-type: none"> • Welcome Letter / Overview • Bylaws | | Buchanan | AISD website- for training video Distributed bylaws for referencing Goal of CAC districtwide is to be sure that parents, staff, teachers and students have a voice in campus decisions made in the realm of budget, planning, curriculum, staffing patterns and development, and school organization |
| 5:15 | CIP Update and Timeline | | Zapata | Buchanan |



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| 5:15 | <p>Principal's Update</p> <ul style="list-style-type: none"> • Data – Where did we end up? • Focus for 17-16 • IHS - Review the campus performance rating and solicit public input for development of the TIP | | Buchanan | <p>Bryan Miller and Leti Vega present on data- Accountability results from last year—met standard for 2nd year in a row IHS met $\frac{3}{4}$ indices for state accountability but missed index 3 Vega distributed information on IHS Moved from 15% ELL to 30% ELL population Partnership with IHS has led to increase in IHS students staying on our campus after their two years at IHS Campus focus is Literacy TSI readiness classes started with Diaz IHS attendance ends at 93% Goal for attendance is 95% each six weeks Why IHS missed accountability- Reference to Accountability Rating Over 50 students enrolled second semester and did not gain enough credits to “close the performance gap” The only test newcomers are accountable for is English, but they have such a limited amount of time IHS is developing plans for summer programming as well as implementing an increased focus on literacy. IHS is building their TIP towards literacy and obtaining more credits during 1 semester. Wondering about the second semester: What are teachers supposed to do with students who enroll at such late stages in the second semester? Finding adequate online programming to recoup credits during summer that Question—Answered Busing and transportation is not provided for after IHS two years of schooling, if international students stay at Eastside or transfer in they are not provided transportation unless there is space. Parent question about difference of ESL and English Answered-discussion of 90 minute block English classes Students are given a diagnostic English test to determine who stays at IHS and which students are sent back to their home campus.</p> |
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| | | | <p>Extended Day extra English classes afterschool? Creative combination of summer school courses to provide an opportunity for students to both practice and accelerate their English skills AND earn credit. Transportation will be provided for all summer school programming. We will host our own IHS summer school program. Buchanan-How does IHS compare with what the dual language looks like at elementary and middle school models as part of AISD? Miller-Has asked to visit models of working dual language programs in Texas to bring back to our campus. Buchanan-Fine Arts credit for summer choir-work on writing music and making videos maybe not necessarily singing but more ELA focused Parent suggestion—ESL academy for reading, writing, and math for 12 weeks before integrating into the regular classroom at IHS; intense and intentional Best practices in Texas and outside of Texas for meeting the needs of our ESL population Buchanan-Remember that we are building on best practices; how can we work on policy changes that are disproportionately affecting our schools? Vega-English II was one of the lowest scoring exam in the entire state of Texas; these policies affect all schools; our students make growth but we don't want to punish the students for the incredible gains they are making just because the state policies are negatively impacting their school</p> |
| 5:30 | <p>CAC Focus for 16-17</p> <ul style="list-style-type: none"> • Attendance • Parent Involvement • Student Post Secondary Plans | Zapata | <p>Parents can speak to legislative agenda over testing and how our campuses are being negatively impacted because of the unreasonable, unjust language requirements Rally is usually held in February; CAC Vega for TIP-making sure the district is supporting summer school budgeting and transportation budgeting, exploring dual language model for IHS, looking to add creative fine arts credits while practicing English, 12 week intense program of English/Math, make sure that food program for summer school is lined up Host IHS meetings at remote sites based on enrollment to increase parent involvement. Vega- bus passes for parents to attend our CAC for nucleus of parents who want to attend.</p> |



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| 5:40 | <p>Other CAC Business:</p> <ul style="list-style-type: none"> • Member Announcements • Items for next meeting agenda • Next Meeting = October 17 • PTSA meeting to follow 6pm | X | Buchanan | <p>Aligning CAC focus to campus focus</p> <p>Zapata- How do we talk about attendance all the time so that we can catch it right away? How can we encourage parents to check on attendance often? Anytime that we have a meeting involving parent communication to ensure that we always address attendance issues.</p> <p>Buchanan- We can always have a standing agenda item based on attendance.</p> <p>Miller- How do we reach students before they lose credit because of attendance? Information nights hosted by PTSA so that parents know the impact of missed classes. What is another way to send out information to parents?</p> <p>Vega forwards the layout of the topics of IHS informational</p> <p>DAC has one teacher and one parent opening in our EMVT and should be filled so our voices are heard</p> <p>Boundary looks at overcrowding in schools, under-enrollment in schools also has an opening</p> <p>Buchanan-Will a vigil be held for former student on our campus?</p> <p>Miller- When requested, a vigil will always be accommodated.</p> <p>Oct. 1st Green Flag raising</p> <p>October 20th homecoming game, 21st dance</p> <p>November 5th Harvest Fest</p> |
| 5:45 | Adjourn | X | Zapata | <p>Buchanan motioned to adjourn</p> <p>Zapata motioned to adjourn</p> <p>Jones seconded the motion</p> |

Location: EMHS Library

*Items that are marked indicate an expected action to be taken. However members may make motions at any time during the meeting (e.g., in relation to and update of discussion).